

NSW SPEECH PATHOLOGY EBP NETWORK

PAEDIATRIC FEEDING DISABILITY EBP GROUP
TERMS OF REFERENCE
JUNE 2007

Introduction

The Paediatric Feeding Disability EBP Group runs alongside the Paediatric Feeding Interest Group (PFIG). PFIG supports an acute group and a disability group. The main aim of the EBP group is to encourage evidence based practice within paediatric feeding.

Meetings

The EBP Paediatric Feeding Disability Group meetings will occur at the same times/ dates as the PFIG meetings. There will be 4 meetings per calendar year.

The meetings will operate to an agenda. All agenda items should be forwarded to the EBP leader prior to meetings. The meetings will focus on discussion of current Critical Appraised Topic (CAT) and papers (CAP), relating the current topic to clinical practice, discussion of new CATs and allocation of roles for members.

Membership

Members of PFIG are eligible to choose one or both EBP groups to be a part of (i.e. acute or disability group).

An active member was defined as a member who can attend at least 2 meetings per year and contribute at least one CAP per year. Access to teleconferencing can be arranged on a needs basis. Active members need to have attended the NSW Speech Pathology EBP training.

Active members will be given 6-8 weeks to complete CAPs. Each paper will be appraised by at least 2 group members. Where possible an experienced group member will be paired with a less experienced member to complete the same CAP.

Terms of reference developed by the Paediatric Feeding Disability EBP group 2007. TOR will be reviewed on an annual basis.

Non active members will receive minutes of each meeting but will not receive CAPs or CATs as these can be accessed on the EBP network website.

Role of EBP Leader/s

The role of the EBP leader/s is to:

- Collate items for agenda prior to each meeting.
- Chair each meeting,
- Delegate group member to take minutes at meeting
- Allocate CAPs to active members
- Collate completed CAPs
- Allocate active member/s to complete literature searches
- Ensure each group member has completed the relevant training
- Co-ordinate CATs
- Liaise with the Steering Committee

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